

Professional Communications- WIDOJ Course Requirements

W

**Certification Track Student Candidate Name:** Click here to enter text.

**Course #** Click here to enter text.

**Semester** Click here to enter text.

**WIDOJ Areas Covered During this Course:**

Professional Communication - 24 hours  
Interview and Interrogation - 6 hours

Choose an item. **Student Successfully Met Certification Track Requirements for this Course**

Choose an item. **Documentation of Attendance** (number of hours absent during the program)

Student was absent for not more than 10% of the course or core material.

**Examination results (scores)** \*Retake only necessary if applicable

Choose an item. A. Professional Communications

Retake of exam (if necessary) Click here to enter text.

Choose an item.B. Interview and Interrogation

Retake of exam (if necessary) Click here to enter text.

Choose an item. Required competencies and learning objectives issued via instructor syllabus per WIDOJ requirements.

Choose an item. Student acknowledgement of course grading, attendance requirements, and disciplinary

procedures.

***\*\*\*There are no Mandatory PAT’s for this Course\*\*\****

Choose an item. **Completed the below listed core competencies during the semester (one initial denotes each competency):**

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| **Competencies** | |
| **IV-B-1 Apply knowledge of the communication process.** | |
|  | *You will demonstrate your competence:* |
|  | * by gathering and conveying information during interviews |
|  | *Your performance will be successful when:* |
|  | * you make initial contact with everyone present |
|  | * you use open-ended, specific and follow-up questions in your contacts |
|  | * you display a professional tone and demeanor during the contacts |
|  | * you gather enough information to make informed decisions |
|  | * you conclude contacts positively by being polite and respectful |
|  | **Learning Objectives** |
|  | IV-B-1.1 Describe the Basic Communication Model. |
|  | IV-B-1.2 Demonstrate proficiency in general communication skills. |
|  | IV-B-1.3 Exhibit a professional presence. |
|  | IV-B-1.4 Demonstrate understanding of relationship of officer roles and communication. |
|  | IV-B-1.5 Explain the relationship of communication and the goals of law enforcement. |
|  | IV-B-1.6 Demonstrate the relationship of communication and the goal of law enforcement. |
|  | IV-B-1.7 Articulate police action taken. |
| **IV-B-2 Apply communication techniques.** | |
|  | *You will demonstrate your competence:* |
|  | * by applying communication strategies (information gathering, arbitration, mediation) in simulated situations |
|  | *Your performance will be successful when:* |
|  | * you make initial contact with everyone present |
|  | * you use open-ended, specific and follow-up questions in your contacts |
|  | * you display a professional tone and demeanor during the contacts |
|  | * you use verbalization techniques that calm down irritated and upset subjects |
|  | * you gather enough information to make informed decisions |
|  | * you resolve contacts based on the information that you have gathered |
|  | **Learning Objectives** |
|  | IV-B-2.1 Distinguish among the various types of contacts. |
|  | IV-B-2.2 Integrate communication strategy with type of contact. |
|  | IV-B-2.3 Explain typical barriers to communication. |
|  | IV-B-2.4 Apply strategies and tactics to overcome various types of barriers. |
|  | IV-B-2.5 Demonstrate knowledge of the appropriate strategies towards resolution. |
|  | IV-B-2.6 Apply the appropriate strategies toward resolution. |
|  | IV-B-2.7 Identify the steps to take in conducting a death notification. |
| **IV-B-3 Integrate verbal and physical intervention skills.** | |
|  | *You will demonstrate your competence:* |
|  | * by analyzing communication observed in at least two use-of-force videos, simulations, or incidents |
|  | * by applying communication strategies in simulated tactical situations (This will be assessed in DAAT, Firearms, and Vehicle Contacts.) |
|  | *Your performance will be successful when:* |
|  | * you describe the importance of clear commands before, during, and after any tactical confrontations |
|  | * you describe the purpose of verbalization and tactical communications |
|  | * you describe the benefits of verbalization and tactical communication, to the officer, suspect, and society |
|  | **Learning Objectives** |
|  | IV-B-3.1 Describe knowledge of using verbalization with physical intervention tactics. |
|  | IV-B-3.2 Employ communication skills as appropriate within the Disturbance Resolution model. |
|  | IV-B-3.3 Demonstrate an understanding of the importance of debriefing. |
| **VI-A-1 Develop strategies to obtain information in a variety of situations.** | |
|  | *You will demonstrate your competence:* |
|  | * by interviewing a juvenile or adult in a simulated situation |
|  | *Your performance will be successful when:* |
|  | * you build rapport with the juvenile or adult |
|  | * information gathered in the simulated interview is verified as accurate/truthful in your estimation |
|  | **Learning Objectives** |
|  | VI-A-1.1 Identify victims/witnesses/suspects/informants |
|  | VI-A-1.1.1 Describe procedures in locating and handling witness/victims/suspects |
|  | VI-A-1.1.2 Demonstrate ability to gather identifying information |
|  | VI-A-1.2 Identify the use of law enforcement information systems |
|  | VI-A-1.3 Explore principles and procedures for eyewitness identification |
| **VI-A-2 Differentiate between interview and interrogation.** | |
|  | *You will demonstrate your competence:* |
|  | * by contrasting an interview and an interrogation on a concept map |
|  | * by conducting a role-play interview |
|  | * by conducting a role-play interrogation |
|  | *Your performance will be successful when:* |
|  | * concept map shows the interview and interrogation as the center and important related themes branch out from each |
|  | * concept map uses circles or ovals to enclose an important term or concept for each |
|  | * concept map uses straight lines with arrows (single or double-headed) to link terms that are related |
|  | * concept map includes at least six concepts for interview and six concepts for interrogation that clarify them |
|  | * concept map concepts are arranged in a pattern that best represents the information |
|  | * concept map concepts are built so they clarify the relationship between an interview and an interrogation |
|  | * concept map concepts are built so they clarify the differences between an interview and an interrogation |
|  | * you clearly distinguish between an interview and an interrogation based on legal differences |
|  | * interview is friendly in tone |
|  | * interview results in complete and truthful information |
|  | * interview is preceded with introductions and identification |
|  | * interrogation is professional in tone |
|  | * interrogation demonstrates the principles "9 Steps of Interrogation" |
|  | * interrogation does not give away any information not intended to be given away |
|  | * interrogation complies with current law |
|  | **Learning Objectives** |
|  | VI-A-2.1 Explain appropriate techniques used during an interview and during an interrogation |
|  | VI-A-2.2 Describe preparation of an interview and of an interrogation |
|  | VI-A-2.3 Describe the requirements for electronic recording of custodial questioning |
| **VI-A-3 Analyze information for consideration as corroborative evidence.** | |
|  | *You will demonstrate your competence:* |
|  | * by analyzing information from at least two different interview transcripts |
|  | *Your performance will be successful when:* |
|  | * you compare information from more than one interview and analyze it for consistency and truthfulness |
|  | **Learning Objectives** |
|  | VI-A-3.1 Evaluate credibility and validity of statements against physical evidence and other statements |
|  | VI-A-3.2 Apply testimonial evidence to criminal elements |

Instructor

(Print name here) (Signature)